

Meeting:	Children and young people scrutiny committee
Meeting date:	2 October 2017
Title of report:	Commissioning Intentions for universal and early help services for children, young people and families
Report by:	Democratic Services

Classification

Open

Key decision

This is not an executive decision.

Wards affected

Countywide

Purpose

To preview the draft decision report concerning the commissioning intentions for universal and early help services for children, young people and families before it is presented to the meeting of cabinet on 12 October. The committee's views on the proposals contained in the draft decision report are sought.

Recommendation(s)

THAT:

(a) the committee considers the draft decision and agrees recommendations to the cabinet members for health and wellbeing and young people and children's wellbeing on proposals for the commissioning of public health and early help services.

Alternative options

None. It is open to the committee to review the report and determine whether it wishes to make any recommendations.

Reasons for recommendations

The committee is responsible for the scrutiny of Statutory health scrutiny powers including the review and scrutiny of any matter relating to the planning, provision and operation of health services for children and young people and to make reports and recommendations on these matters. This report and its recommendation enable the committee to fulfil its function.

Key considerations

- 1 The committee is asked to consider the draft report and appendices contained in the annex to this covering report, having regard to the following points:
 - The proposal for an integrated public health nursing service based upon principles of integration and prevention/early intervention;
 - The use of the Public Health Outcomes Framework to assess the performance of an integrated public health nursing service;
 - The specification for a new public health nursing service contract and the procurement strategy employed to appoint a provider; and
 - The reprocurement of family mentoring services and family befriending services, and the extention of one existing contract for family befriending services for the duration of this process.

Community impact

The committee's considerations should have regard to what matters to residents of Herefordshire. The community impact of the proposal is set out in the appended draft report.

Equality duty

- The committee's considerations must have regard to equality issues in view of the public sector equality "general duty" to:
 - eliminate discrimination, harassment, victimisation and any other conduct ... prohibited by or under this Act;
 - advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
 - foster good relations between persons who share a relevant protected characteristic and persons who do not share it."
- Further detail regarding the implications of the Equality Act 2010 are set out in the appended report together with a full Equality Impact Assessment.

Financial implications

There are no direct financial implications arising from this report. The cost of any resulting committee work will be subject to assessment and expected to be met within existing resources.

Legal implications

The council is required to deliver a scrutiny function. Detail regarding the legal implications arising from the proposal is set out in the attached draft report.

Risk management

7 There is a reputational risk to the council if the scrutiny function does not operate effectively. Detail regarding the risk management implications arising from the proposal is set out in the attached draft report.

Consultees

8 None in relation to the recommendations.

Appendices

Annex – Commissioning intentions for universal and early help services for children, young peoples and families, main report.

Appendix 1 – Early Years' Service Redesign Survey Report

Appendix 2 – Herefordshire's Families Outcomes Framework

Appendix 3 – Children and Young People's Partneship priorities for early years and early help

Appendix 4 – EYEH Whole System Approach

Appendix 5 – Equality Impact Assessment

Background papers

None identified.